

**LOS ANGELES UNIFIED SCHOOL DISTRICT
WEST HOLLYWOOD ELEMENTARY SCHOOL
SSC/ELAC MINUTES
FEBRUARY 20, 2014
3:00 PM ROOM 7**

I. Meeting was called to order at 3:04 pm by Kristina and 2nd by Alla.

II. Flag Salute

III. Roll Call

Members Present: Kristina, Yesenia, Alla, Miguel N. Jose, Joel, Carmen, Angela, Mr. Martini, Jennifer T.

Members Absent: Ms. Marcano, Sam Levine, Carole Slama.

IV. Ms. Cram reviewed the minutes from last meeting. Approved by Angela and seconded by Alla.

V. New Business: **Comprehensive Needs Assessment**

- We need specific input from the committee on what we can do to increase student scores and make recommendations based on the data. The Single Plan for Student Achievement (SPSA) is due March 20. WHE has not submitted one since 2005 and we will have to update this one. It should be updated every 3 years.
- We reviewed the data again from 2012-13. The school demographics of the school's population was looked at. Last year we only reclassified 3% of our English Learner students. API results show that we took a slight dip (6 points), but overall, we have been increasing in years past. CST scores were reviewed to identify that we have moved away our students from FFB and BB students. In math, there were high percentages in Advanced and Proficient for 3rd and 4th graders. In ELA 4th grade was strong. Overall, the school as a whole shows the trend that ELA still needs some improvement. It was noted that our population of students has changed over time and this can reflect why in the upper grades it drops. It was determined that our targeted content area for the SPSA will be ELA.
- The School Report Card from last year was looked at, specifically the parent part of the report card. According to the students, 78% adults at this school know my name. My school is clean was 45%, I feel safe on school grounds are at 88%
- The parent part of the report card showed high percentages for feeling welcomed to participate at school, and the school encouraging me to participate in parent groups.
- AMAOs (Annual Measurable Accountability Objectives) data shows that 64% of students did move up a level per year. The 2nd AMAOs... 34% have less than 5 years... in 2012-2013 34% in less than 5years.

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- In looking at ELL's and Reclassification there are 3 criteria to reclassification: 1. score proficient on CELDT 2. score of basic or above on CST-ELA 3. Passing English Language Arts with a 3 or 4 on report card. Overall, we are above the district average in scoring proficient in CELDT, and in scoring basic and above in CST-ELA. The reclassification rate has dropped over the past 3-5 years. Therefore, we really need to monitor our ELL's progress and closely identify the areas which are holding those students back from reclassifying. Currently we have 35 ELLs at WHE. 3 students were reclassified last month after the new CELDT scores came in.
- **Recommendations for rewriting the SPSA:** Our area of strength is math and our area to improve is ELA and our ELL focus. Also we want to focus on the upper grades to close the gap. Another area of improvement is the cleanliness of the school such as having adequate supplies for the bathrooms (toilet paper, etc). It was also discussed how it is difficult to implement a full ELD program because we have a total of 35 kids school wide. This means it is very difficult to deliver ELD for just 1-2 kids per class.
- Question about the duties of the Coordinator... in the past it was decided that the coordinator would work more with kids, We cleared up the duties of the coordinator and how that position has been fine-tuned.
- Some suggestions to the aforementioned areas of recommendations are to provide more trainings/workshops for parents of ELLs on such things like Lexia, or ELD progress and Reclassification requirements. It was also suggested having a CELDT bootcamp prior to CELDT testing in August for EL's to better prepare them for the type of questions they will see on the test.

VI. Principal Updates...Ms. Marcano was not present so updates were omitted from the agenda for now.

VII. FOWHE Updates...Joel Mejia provided the updates.

- They are on track for our budget for this year. Praise was given for the new budget committee who is working hard to present the budget. Not over on any expenditure (line item). We are on track with our spending.
- A question came up about when the front door will be installed. Parts have been ordered and it is in motion. Just waiting for parts. We have a few big events.. GALA and Read-a-thon to increase our fundraising.
- Questions for FOWHE board?... Everyone agreed that spending money for the librarian, Libbie Chase, was worthwhile. A question arose about whether Community circle was a FOWHE program. And it was discussed that it is not. It is a program that deals with conflict resolution. We want to bring it back and Joel is working with Ms. Marcano to try to return it. Some concerns were that perhaps it might fringe on confidentiality concerns.

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VIII. ESC Parent meeting summary-presented by Alla Doner.

- Alla Doner and Sam Levine attended a district meeting about the new Local Control Funding Formula. Now all schools will get a certain amount of amount money per student. Then they will emphasize the extra funds for English Learners and foster kids, not with kids with disabilities. LAUSD has a high number of foster kids in the district. If your school has more than 51% of foster kids in school, then the school will get more money. Each district makes their own plans. The schools that get those funds can use that money in a more flexible way.

No Public Comments

Meeting adjourned at 4:10pm by Carmen and seconded by Alla.

Next meeting will be on March 20, 2014